

Lesson Seven: Teaching History through Story Writing

Grades: 9-12

Time Allotment: 1 50-minute period

Curriculum Area: 20th Century History

Rationale: Using various research techniques to investigate the women who worked at the Springfield Armory during World Wars One and Two will not only expand students' understanding of these women and the conditions under which they worked but will also expand their understanding of research techniques.

Objective: To deepen students understanding of women workers at the Springfield Armory during World Wars One and Two and to show them that these women were people not just statistics.

Standards:

USII.6 Analyze the causes and course of America's growing role in world affairs from the Civil War to World War I.

J. American Entry into World War I

USII.17 Explain important domestic events that took place during the war. (WWII)

C. the entry of large numbers of women into the workforce

Materials:

- Computers w/ internet access (or paper copies on images, essays, oral histories)

Procedures:

Introduction

Outline lesson. approx. 1 min

Focus

Students break into their larger groups from yesterday. approx. 2 min

Students work in groups. approx. 15 min

Group 1 will explore WWI through essays

Group 2 will explore WWII through images

Group 3 will explore the oral histories

Students work with their partners to develop their projects. approx. 30 min

Groups meet individually with teacher to discuss project form. (during above time)

Closure

Bring class back together. approx. 2 min

Tell students they will have 30 minutes to work on their projects

tomorrow.

Differentiated Learning: Visually impaired students in group 2 can be temporarily moved to groups 1 or 3.

Assessment: Students will be assessed based on their participation in groups and ultimately on the quality of their projects. (Rubric available)