## Lesson Two: From Artisan to Worker: The Industrialization of the Springfield Armory

**Grades:** 9-12 **Time Allotment:** 1 50-minute period **Curriculum Area:** 20<sup>th</sup> Century History

**Rationale:** Industrialization transformed the Springfield Armory's workforce from artisans to workers, a transformation that would allow unskilled women workers to gain employment during World Wars One and Two.

**Objective:** To provide students with an understanding of how industrialization transformed the workforce of the Springfield Armory in order to prepare them for the introduction of women workers during World Wars One and Two.

## Standards:

USI.1 Explain the various causes of the Industrial Revolution.

B. important technological and scientific advances.

## Materials:

- Overhead projector
- Industrialization overhead (The Industrialization of the Springfield Armory 1812-1865)
- Computers with internet access
- Parts handout

## **Procedures:**

Introduction

		Read Industrialization overhead or have students read. approx. 5 min
		Get students set up on computers and to Forge of Innovation site. approx. 5 min
	Focus	
		Students complete the Handmade vs. Interchangeable Parts Activity approx. 5
min		
		Break students into small groups and pass out Parts handout. approx. 5 min
		Students work in groups to develop their lists. approx. 10 min
		As a class write a large list on the board. approx. 5 min
		(add anything important you think students missed)
		Engage in a class discussion. approx. 10 min
		Would life be more difficult if these items didn't have interchangeable
parts?		
		In what ways?
		ex. If a part in your computer broke you would have to get a new
comput	ter	instead of a replacement part.
Closure		
		Assign chapter 6 from Rosie's Mom for homework. approx. 5min

**Differentiated Learning:** Students with retrieval problems could be provided with a list of items and asked to circle the ones that have interchangeable parts.

Assessment: Students will be assessed on their participation in group work and class discussion as observed by the teacher.